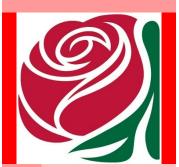
Volume 13 Issue 8

April 2024



Karen Gollhardt

Co-Presidents: Willy Crouse

LPHA UPSILON NEWS

Area XIII



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Newsletter Editor: Judy Keams



DKG Mission Statement:

The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.

Presidents' Message

Happy Spring everyone,

"To plant a garden, is to believe in tomorrow." Audrey Hepburn

A big thank you to the 14 members who participated in our recent outing to the Rubel Castle. I think we all thought it was quite an interesting and quirky place. Thanks to **Judi Healey** for arranging this.

Our next meeting is our Friendship Tea on Wednesday, April 10, at **Pat Kalish's**. We will be voting on the slate of officers for the 2024-2026 biennium. This month the link to SignUpGenius will be available on your e-mail as of April 6th. It is the place where you sign up for committees, hosting opportunities, and refreshment contributions. It takes **ALL OF US** to keep Alpha Upsilon moving forward to support our new officers by signing up. Make sure you have sent an electronic copy of your duties for your committee to Karen. If you do not wish to be on the same committee, bring your committee's **RED FOLDER** with the written procedures to the April Tea. These will be distributed at the May meeting to new committee chairpersons.

Jared Bags are due in April as well. Thank you to **Sue Fuelling** for heading this project as well as the Recruitment Grants which are due for her committee to peruse and select the candidates. <u>At the April meeting bring your checks for 2024-2025 dues (\$85)</u> made out to Alpha Upsilon and give to **Rose Gant**. She has a deadline to meet and we would appreciate you attending to this ASAP.

The DKG State Convention is coming up May 3,4, & 5. We encourage as many possible members to attend. It's very worthwhile and informative. Remember Alpha Upsilon will pay your registration fees (which includes meals) as well as your hotel expenses.

We know it's a lot to take in and we know you'll do your best to help us with these final requests. Thank you in advance. See you all soon.

Willy Crouse and Karen Gollhardt, Co-Presidents

A <u>Few</u> Articles in This Issue:

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DKG Vision: Leading women educators impacting education worldwide.



DKG California Educational, Professional, Making an Impact DKG California 2023-2025 Theme: Our Compass is

on New Horizons Alpha Upsilon 2023-2024 Theme

2023-2024 Theme Expanding Opportunities

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Annual Tea is Coming!

Next Meeting:	Wednesday, April 10, 2024
Time:	4:00 p.m.
Place:	Home of Pat Kalish
Program:	Tranquility Tea



Leave your stress and worries behind and enjoy a couple hours of CALM & SERENITY. Enjoy your DKG Friends, wonderful treats and, of course, TEA!

To accompany this theme, our speaker will be Paula Cook, a hiking buddy and friend of Judi Healey's. Paula is executive director of Pelican Cove Counseling Center in Alhambra. They offer free mental health services to help those suffering from emotional pain who but cannot afford quality care. Staffed by 11 therapists, the facility also serves as a teaching center for psychotherapists in training for Marriage and Family Therapy, Master's degrees in Social Work, and Doctoral candidates in Psychology programs. Mindfulness exercises will be part of Paula's presentation.

Refreshment Committee: Susie Vernand, Chairman; Laura Castagnari. Willy Crouse, Kim Frank, Karen Gollhardt, Pat Kalish, Houry Mandjikian

RSVP TO KAREN WILCOXEN

Nominations Report

The 2022-2024 Nominations Committee submits the following slate of officers for the 2024-2026 biennium:

Co-Presidents: Gale Caswell

Robin Williams

First Vice-President (Programs): Mary Lou Langedyke

Second Vice-President (Membership): Ardis Bunn

Corresponding Secretary: Marcelyn Bible

Recording Secretary: Donna Larson

V. O. T. E.

Nominations Committee for 2024-2026 Biennium: Kim Frank, Judi Healey, Pat Kalish

The offices of Treasurer and Parliamentarian are not elected. These are appointed offices by the newly elected President. This slate will be voted on at the April meeting.

Respectfully submitted,

Mary Linda Vandevelde, Chair; Nancy Gunther, Joyce Hamdan

Happy Birthday to....



April

1—-Patty Compeau 3— Karen Gollhardt 7—-Norma Russel 10—Mary Jane Hufstedler 19—-Betsy Bazdarich 23—Laura Strametz



Covenant House California is a non-profit shelter that provides sanctuary and support for youth ages 18-24 who are experiencing homelessness. They have identified some interesting statistics that reflect their continuing needs:

- Nearly 1/3 of young people experiencing homelessness in the United States are in California
- More than 180,000 young people in California experience homelessness each year
- 12,000 youth experience homelessness each night in California
- •

Issues contributing to these statistics include human trafficking, gaps in foster care, income inequality and poverty, lack of affordable housing, racial discrimination, and mental and emotional health. Because they are a non-profit organization, they are grateful for all contributions and/or donations. Thank you again for supporting them by saving your toiletry items!

Laura Strametz Covenant House Chairman

Membership News



February's DKG area conference was fantastic. As membership chair, I thought our speaker Jodie Swee, was inspirational. Her

topic of finding ways to bridge the gap between generations is so relevant to the existence of DKG both now and in the future. Just defining the different generations was helpful.

I was especially struck by her Trickle Up effect to bridge the generation gap. First, we must acknowledge our differences without our personal experiences creating our expectations. Second, we must choose not to dismiss our differences, but to accept change: Fixed mindset (closed) versus growth mindset (open). Third, we need to "lean in" and engage. Our differences are benefits and every generation wants to belong.

Linda White's experience with Sage is a wonderful example of engaging with the younger generation, providing experience and mentoring. Who knows? Maybe some of her mentees will stay in touch, and become teachers and future members of DKG. Reaching out through volunteer opportunities is a way to introduce DKG as well.

We all have great interpersonal skills—-don't we relate well to our own children, grandchildren, and neighborhood children? Let's use those abilities to reach out to new teachers of different generations as well.

See you at our annual Friendship Tea on April 10, 2024.

Marty Unger Second VP, Membership



Reminder from Judi Healey

I will be in Washington, D.C. the evening of the tea for an event near and dear to the heart of my best friend from college days. Please, Everyone, look out for my friend Paula, a tall, long-haired brunette with a big smile.

See you all in May. Don't forget to let me know about your hikes this year if you want to get some kind of prize.

Judi Healey, First Vice President

Exciting Personal Growth Opportunity!!



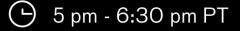




Talks | RSVP

EDUCATOR SPEAKER SERIES—AZADI MEANS FREEDOM: CULTURAL SUSTENANCE IN ART EDUCATION





(\$) Free, RSVP required

(i) Zoom

Arts education, sounds really fun. This opportunity Includes a guest speaker and dinner. Also, LACMA is beautiful! Link is below!!

https://www.lacma.org/education/teachers

Submitted by:

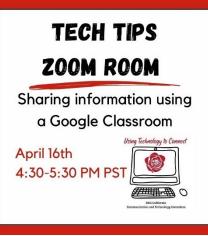
Candice Bautista Laura Strametz



Remember—Jared Bags are due at the April Tea. If you would prefer to drop them off at Sue Fuelling's house ahead of time, leave them on the porch at 4336 Beulah in La Canada. The children of Ronald McDonald House will be most grateful for your donations. Be sure to include a book in the Bag.

Sue Fuelling, Jared Bags Chairman

April Tech Tips-A Benefit of Membership



The DKG California Communications/Technology Committee hosts monthly sessions entitled "Tech Tips Zoom Room." Held on the 3rd Tuesday of each month, these sessions are designed to assist members with technology, answer their questions, and introduce new Tech ideas. The next session will be January 16, from 4:30-5:30 PM. The focus this month will be "Sharing Information Using a Google Classroom."

The sessions offered differ in content—there is something for everyone actively working or retired.

You can register for this or any session by following this hyperlink.

Recruitment Grant Awardees!!

The Recruitment Grant Committee interviewed several wonderful candidates on Saturday, March 23rd. We are excited to share the results of those interviews on April 10, at the Tranquility April Tea.

Sue Fuelling, Recruitment Grant Chair



Dues are Due!!



Alpha Upsilon dues for 2024-2025 are due. Thanks to the generous grant from Beebe Neutzman, Alpha Upsilon is able to keep the dues at \$85. This is far lower than other chapters. Bring your check, payable to Alpha Upsilon, to the April meeting or mail to Rose Gant. Your assistance in doing this <u>NOW</u> is <u>greatly</u> appreciated!!

Alpha Upsilon Minutes February 15, 2024 St. George's Episcopal Church

Meeting called to order at 4:30 p.m. Willy welcomed the 30 members and one guest, Beatrice, brought by Linda White, to present. Thank you to the refreshment committee of Dianah (chair), Karen W., Rose, and Debbie.

-Ana gave the Inspiration on being GLAD. She stated that when children are well-supported, they can thrive. A positive attitude is infectious.

-Karen G. provided the purposes for this meeting: #1: To unite women educators of the world in genuine spiritual fellowship, and #6: To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action.

<u>Program</u>: "Sages and Seekers" develops empathy and diminishes ageism. The program was explained by Linda and Beatrice. Intergenerational relationships are cultivated between adults and high school students.

Meeting:

- Minutes were approved without correction.
- Treasurer's report by Rose: On January 1, 2024, there is a balance of \$6,630.20. As of February 1st, there is a balance of \$6,804.29: \$397.71 in savings, \$855.88 in checking, and \$5,550.70 in a C.D.
- Correspondence: Karen Wilcoxen.: Karen sent a thank you note to Christine Werner. for hosting the January meeting and a
 get-well card was sent to Judy Kearns, who has replied thanking us profusely for the cards and sentiments sent to her. Karen also reminded us THAT hours are due to be recorded by March 1st. Estimate and add in hours that will be volunteered
 between March and June. A new coordinator for THAT is needed.
- Jared Bags, Sue Fuelling: Large Ziplock bags and a list of items to include were provided. The filled bags are due to Sue by the April tea.
- Recruitment Grants: Sue Fuelling: Several colleges are getting out the information. Interviews will be held on Zoom.
- Mini Grants by Jan Tappan: 40 applications were received and \$14,000 will be distributed. A new coordinator for mini grants is needed (most of the time commitment is in the Fall).
- A thank you was given for the conference baskets provided by Kathy Cockerill, Ana Haskins, and Christine Werner.
- Slate of Officers for 2024-2026 by Nancy Gunther and Joyce Hamdan: Recording Secretary-Donna Larson, Corresponding Secretary-Marcelyn Bible, 2nd V.P Membership-Ardis Bunn,1st V.P. Programs-Mary Lou Langedyke, Co-Presidents-Gale Caswell and Robin Williams. Nominating committee: Kim Frank, Judi Healey, Pat Kalish.
- Schools for Africa: Debbie Bump: Purging our collective purses resulted in \$44.08. Total for this year is \$212.08.
- Red Folders and Sign-Up Genius: Karen Gollhardt: Committee chairpersons provide an electronic copy of the bullet points for your position, as well as a hard copy in the red folder. Sign-up Genius for committees will be available starting April 6th.
- Concert opportunities announced: Irene Mendon: February 17th 4 pm-Pasadena Methodist Church (Chopin) & March 16th 7:30 pm-Lanterman House (Burbank Philharmonic).
- Who's Who in AU? by Karen G.: This member was born in Oklahoma City, was on the Art Linkletter show, received her B.A. at Pasadena Nazarene College, has her MA and Administrative credential, has a been married for 53 years with two daughters (who are also teachers), taught elementary school for 38 years. Did you guess Susie Vernand?!!
- Announcements:

-Outing to Rubel's Castle on Saturday, March 16th at 9:45 a.m. has limited parking. Consider carpooling. Those who have signed up pay \$10. Additional invited adult guests pay \$20.

-Flowers presented to Linda White for today's presentation.

-Door prizes announced.

5:58 p.m. Meeting adjourned.

Respectfully submitted, Debbie Bump, Recording Secretary

Register Now!!



"Setting Our Course Together" DKG California State

> Convention Santa Clara Marriott,

Santa Clara

May 3-5, 2024

https://docs.google.com/ forms/d/e/1FAIpQLSc_UV 2RVWV27kXx_h7xTW0Ju PZLFBJaNFT0SxqJoLTW Pdjow/viewform



- Learn more about DKG
- Meet members from 17 member countries
- Attend outstanding workshops for personal and professional growth opportunities
- Hear excellent speakers:
 - Margot Shetterly, author of *Hidden Figures*
 - Andre Bradford, award winning Slam Poet/ Author
- Participate in Society business
- Shop with a variety of vendors
- Relax and enjoy the Gaylord Resort Hotel on the Potomac River
- Register NOW!!

https://www.dkg.org/dkgconv_int?WebsiteKey=1e23c815 -5578-412f-9ffb-f6ce1ec42986

STEP Up To THAT!!



Happy Spring!

The deadline to record your **THAT** hours has passed, but the need for assistance still exists. There are still 2 months left in this school year. Many local teachers are struggling to end the year successfully for their students and themselves. Continue to reach out to your fellow educators and offer your help.

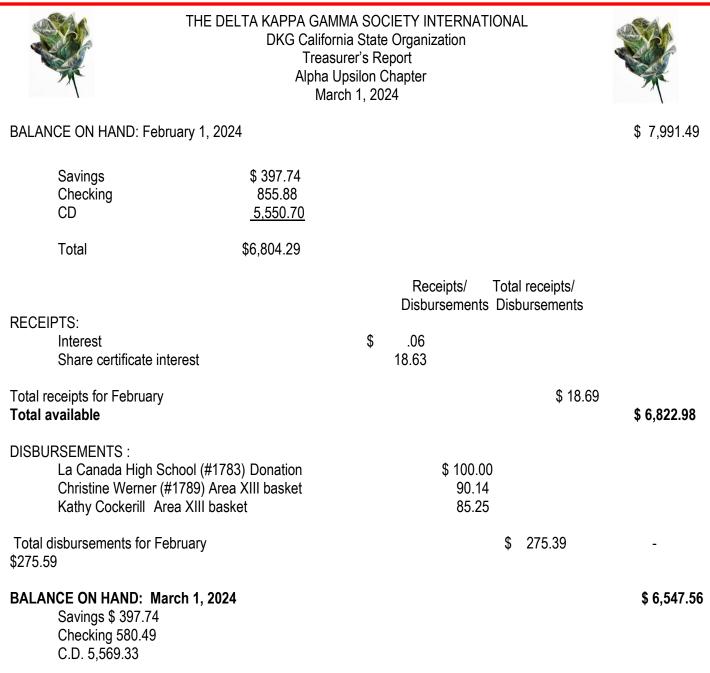
Last month I emailed you about a wonderful opportunity to share our experience and expertise, and in the true spirit of the THAT program, provide a new, struggling teacher with the support she needs to be successful, and hopefully remain in the profession. To reiterate the situation, our new member Candice Bautista's friend, Lindsey, is in her second year of teaching 5th grade in Burbank. Lindsey has been struggling with so many behavior issues. It has derailed her ability to teach, and has pushed her to the point of wanting to guit teaching. She definitely would welcome some assistance with 1:1 conferences with students, assessing reading comprehension, classroom management, etc. Two of our member kindly responded to my initial email, and offered some suggestions, which were greatly appreciated. Lindsey could still really use help with the basics of classroom management, organization, conferencing skills, motivation and behavior. If there is anyone in our chapter who has the time, inclination and desire to work with this new vou can contact Candice directly teacher. at candice.bautista.439@my.csun.edu for questions, additional information, and for Lindsey's contact information.

This is a great opportunity to show this new teacher that she is not alone, and that DKG members are here to care, support, mentor, and assist her. Helping a struggling teacher, especially a new one, is the true purpose of THAT. You will truly be a lifeline for this young teacher. Any time you can spare will be greatly appreciated!

Thanks, as always, for all you do to help others!

Karen Wilcoxen THAT/STEP Chairman

Treasurer's Report



Thank You Note!!



Thank you for honoring me at the Area XIII Conference. I am deeply touched by your heartwarming support because many of our members are so deserving of this recognition. I am proud to be a member of our Alpha Upsilon Chapter that continues to make a difference for others, and I promise to keep our organization's finances in order!

Rose

Page 8

Chapter Outing to Rubel Castle Was a Success!!



Saturday, March 16, fourteen members made the trip to quirky Rubel's Castle in Glendora. They saw for themselves this one of a kind structure and learned some of its history. It is worth a visit if you were unable to at-















ALPHA UPSILON NEWS

Mini Grant Recipient Shares

Dear Delta Kappa Gamma Society International,

I wanted to extend my sincerest gratitude for the generous grant you provided for our school's Wellness Room. Your support has made a significant difference in our efforts to enhance the educational experience of our students and give them resources to de-escalate and/or calm down.

With the grant funds, we were able to procure essential materials and resources vital to the success of our students that help foster creativity and help emotionally reset. These included legos, fidget toys, sticker incentives, and class decor that reinforce the energy intended for the room.

The impact of this grant on our students has been truly remarkable. Not only did it enrich their learning experiences, but it also fostered a sense of curiosity, creativity, and engagement while at school. Through hands-on activities, interactive sessions, and the utilization of these resources acquired with the grant, our students demonstrated heightened enthusiasm and a safe space while at school. Through this grant it facilitated a dynamic learning environment that encouraged collaboration, critical thinking, and problem-solving skills among our students.

Once again, thank you for your support and investment in our educational and emotional endeavors. Your contribution has made a meaningful difference in the lives of our students, and we are truly grateful for your generosity.

Warm regards,

Felicia Gomez-Barden RTI - Wellness Coach Alexander Hamilton Elementary School







Beebe Nuetzman Endowment Fund Mini Grant

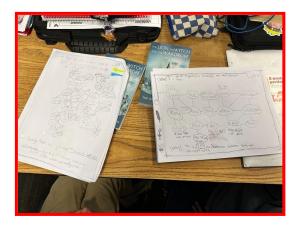
Sharon Min, 5th Grade, Camino Grove, Arcadia Unified School District

With the funds I received from the Beebe Neutzman Endowment Fund Mini Grant, I was able to purchase a novel set of The Lion, Witch, and the Wardrobe for my 5th grade students. This year, my students select graphic novels for independent reading and are not exposed to classic literature and writings from influential authors. Students are familiar with the movie Narnia and I knew that this book would be perfect to engage students and use thinking maps to help them organize their thinking. This will help support students when answering free response questions.

As we started reading the book, we were able to create thinking maps to organize the information. For the first few chapters of the book, students were able to classify the story elements and describe characters based on their personalities and characteristics. They were also able to sequence the main events of the first chapter and write a short summary. (A picture of a student example is posted below for reference). It was difficult for students to sequence the main events for the first two chapters, but as we built a routine with thinking maps, they were able to determine what information was necessary to write a short and concise summary.

Additionally, we created thinking maps to compare and contrast characters. (Pictures of student examples are posted below for reference. We created thinking maps to identify the similarities and differences between two characters: Lucy and Edmund. In addition, students had to support their answers with evidence from the text and/or making inferences. The thinking maps helped create a structure that they can build upon as they write their free response questions. Students used the RACE strategy to answer the question, support with text evidence, and explain using their own words.





L.W.W Story Elements - C.S Lewis · Peter

Summary: 1

Lucy, Edward, Peter, and Sucan are siblings who went to the Professor's house to escape the air raids of WWII. It's raining so they decide to explore the base. They discover a wantrake and locg decides to enter the wardshoke all alone while the others continue to explore the house. In the wardshoke, kurg enters into a different dimension where she sees show and a faun.



Mini Grant Recipient Shares

At Highland Oaks Elementary School in Arcadia, my first-grade class engages with a wide assortment of picture books in our classroom library. Students have the opportunity to engage with books on subjects from holiday customs to mathematical concepts. I am excited that we were able to enhance our classroom library by introducing nineteen more titles thanks to the generous grant I received through the Neutzman Endowment Fund Alpha Upsilon Chapter mini grant.

I am already using these engaging narrative picture books, such as Extra Yarn by Mac Barnett to teach retelling and grammar to my students. My students have been able to learn various writing conventions such as parts of speech, sentence structure and grammar rules through these stories. They have also been exposed to new vocabulary words, story elements, and sequencing.

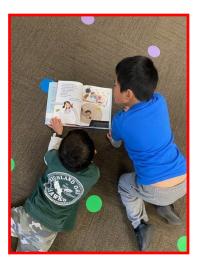
As Charles Ghigna said, "It's the joyous power of picture books that turns young listeners into readers and readers into writers." With the support you have provided, we are turning my young scholars into readers and writers.

Ameenah Issa











Mini Grant Recipient Shares

Rachel Farfsing, Alhambra HighSchool, Grades 9-12, ASB (& English and PODER)

Thank you for the mini grant that allowed me to purchase a camera for Alhambra High School's ASB (Student Government). As described in my first letter, ASB doesn't have a camera of their own and has relied on students to bring in their own cameras to photograph events, as well as to take headshots for the ASB officers. I knew that this was an item that we really needed!

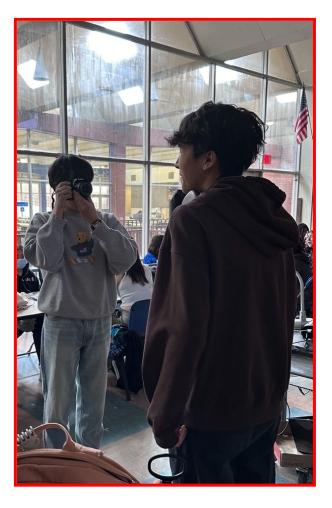
My activity proposal was to purchase a high-quality digital camera that ASB could use for years to come. I knew that if ASB had their own reliable camera, that we could take more photos of events and have it onhand for last minute projects or needs. I looked at several different models that the students would easily be able to learn how to use.

As the former yearbook advisor, I decided to go with the model that I used for yearbook: the Canon Rebel T7. This is a very good camera that can fulfill the needs of ASB, and it is also user friendly. It allows for high-speed photography of sporting events, portraits for close-up shots, as well as other types of shutter speeds and exposures for different events and needs.

Watching my students open the box with the camera, as well as the other items it arrived with (camera bag, tripod, etc.), was so fun! They were very excited and grateful for the camera and started using it right away. They kept saying over and over again how happy they were to have received this valuable item.

Thank you so much for this mini grant; it will be put to good use!

Here is a photo of the students testing out the camera.



Beebe Nuetzman Endowment Fund Mini Grant

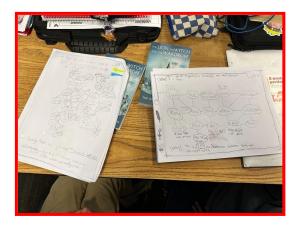
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